

Chesterfield County School District

401 West Boulevard

Chesterfield, South

Grades	PK-12 District	
Enrollment	8,040 Students	
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Average*
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average
2004	Good	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

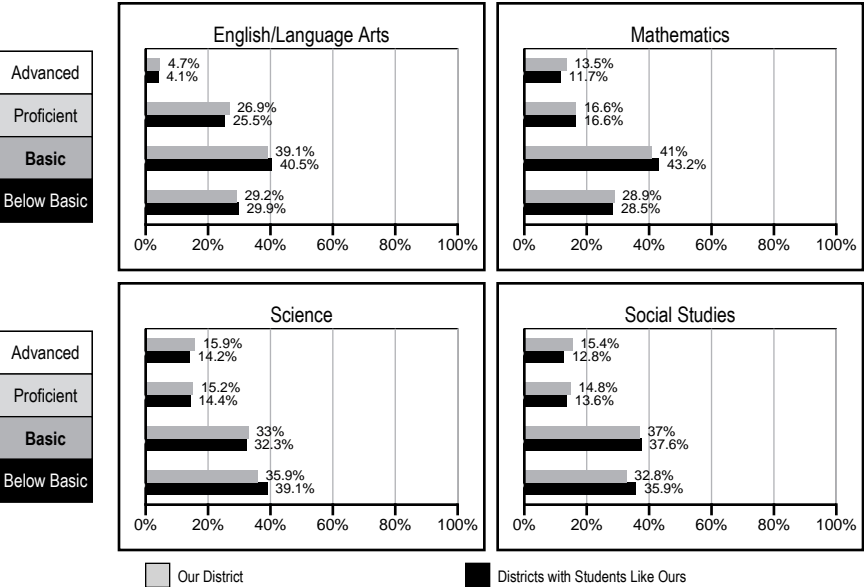
96.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	20	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	78.9	74.8	78.8	73.2	75.5	77.7
Passed 1 subtest	11.0	12.3	11.8	12.2	13.7	11.5
Passed no subtests	10.1	12.9	9.4	14.6	10.8	10.8

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0	71.6
English 1	63.0	57.1
Physical Science	42.5	48.8
All Subjects	61.8	59.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,040)				
First graders who attended full-day kindergarten	99.0%	Down from 99.4%	99.2%	98.9%
Retention rate	3.5%	Down from 4.0%	4.3%	4.0%
Attendance rate	95.3%	Up from 95.1%	95.4%	95.6%
Eligible for gifted and talented	10.0%	Down from 10.6%	11.7%	11.4%
With disabilities other than speech	10.3%	Down from 11.2%	10.7%	10.5%
Older than usual for grade	3.5%	Up from 2.0%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.8%	0.8%
Enrolled in AP/IB programs	7.9%	Down from 9.0%	8.3%	10.3%
Successful on AP/IB exams	N/A	N/A	46.3%	56.0%
Eligible for LIFE Scholarship	36.8%	Up from 33.5%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	53	Up from 34	52	48
Completions in adult education GED or diploma programs	31	Up from 24	27	27
Annual dropout rate	3.5%	Up from 2.6%	3.2%	3.8%
Teachers (n=550)				
Teachers with advanced degrees	61.5%	Up from 58.4%	54.8%	54.8%
Continuing contract teachers	77.5%	Down from 79.7%	76.6%	73.9%
Teachers with emergency or provisional certificates	5.5%	Up from 4.7%	5.2%	5.0%
Teachers returning from previous year	93.4%	Up from 93.2%	88.4%	88.8%
Teacher attendance rate	95.2%	Down from 96.0%	94.7%	94.9%
Average teacher salary	\$45,437	Up 3.6%	\$44,798	\$45,107
Vacancies for more than nine weeks	0.9%	Down from 1.3%	0.9%	0.5%
Professional development days/teacher	21.4 days	Up from 21.1 days	15.0 days	15.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.2 to 1	19.6 to 1	20.2 to 1
Prime instructional time	88.3%	Down from 88.9%	88.8%	89.1%
Dollars spent per pupil*	\$7,969	Up 4.7%	\$8,585	\$8,666
Percent of expenditures for teacher salaries*	55.4%	Down from 56.2%	53.7%	53.1%
Percent of expenditures for instruction*	58.8%	Down from 59.5%	57.4%	56.5%
Opportunities in the arts	Fair	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 95.7%	98.7%	98.2%
Number of schools	16	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.2%	Up from 2.4%	2.1%	4.3%
Average age in years of school facilities	21 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	16.0	No Change	10.0	8.0
Average administrator salary	\$72,192	Up 2.4%	\$76,572	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	486	96.9%	2105	60.3%	528	79.9%	Yes
Gender							
Male	220	95.9%	1032	58.2%	260	71.5%	N/A
Female	266	97.7%	1066	62.4%	268	88.1%	N/A
Racial/Ethnic Group							
White	281	98.2%	1159	70.9%	295	82.0%	N/A
African American	201	95.0%	882	46.3%	225	77.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	54	61.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	61	82.0%	264	22.0%	86	55.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	47	57.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	254	94.5%	1126	49.8%	283	76.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.9%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	528	375
Number of Diplomas	422	287
Rate	79.9%	78.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	475	465	489	497	472	459	964	962		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.7	16.7	19.1	18.6	18.9	17.4	18.9	18.0	18.8	17.8
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	4.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Thanks to the tireless efforts of our students, families, teachers, staff, and administrators, the Chesterfield County School District continued to show progress in many important areas during the 2007-2008 school year.

On the PACT test, Chesterfield County scores exceeded the state average, meeting standards in 3rd grade Social Studies, 6th grade Social Studies, 8th grade Math, and 8th grade Social Studies.

On the High School Assessment Program test, the percentage of students taking the HSAP who passed both sections on the first attempt at Central and Chesterfield High school continues to be equivalent or higher than the state average. The percentage of students taking HSAP who passed both sections on the first attempt has increased since 2005 for the District, Central High School, and Cheraw High School.

Chesterfield High School exceeded the state average for the SAT with a composite score of 993. Chesterfield High also exceeded the state average on the ACT with 19.9.

Jefferson Elementary and McBee Elementary were awarded Palmetto Silver Awards, which recognize schools with the highest levels of student academic achievement and the fastest rates of improvement. Ruby Elementary was also recognized by the state's Education Oversight Committee for its outstanding work in closing the achievement gap among historically underachieving student populations. Central High School was honored by the S.C. Association of School Administrators as a Palmetto's Finest finalist.

Six teachers earned National Board Certification, bringing the total to 68 for the district. Chesterfield County schools also had 28 Junior Scholars, five Duke TIP Scholars, and twelve National History Day participants.

Our students continued to excel in athletics; Cheraw High School won a state championship in football, and Chesterfield High won a state title in football, wrestling, and softball.

I would like to thank all of the teachers, principals, district staff members, other district employees, as well as citizens, for working cooperatively to provide a positive environment which enables all students in Chesterfield County to receive a quality education. I challenge you to build on these successes in the future.

John E. Williams, Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Cheraw Primary	CA	Mcbee Elementary	NI
Jefferson Elementary	RP	Cheraw Intermediate	R
Petersburg Primary	R	Pageland Elementary	RP

The Chesterfield County School District consists of 16 public schools with 6 of these schools, or 37.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	3615	99.9	29.2	39.2	26.9	4.7	42.6	48.2	No	Yes
Gender										
Male	1836	99.7	36.4	37.9	22.8	2.9	35.9	41.7	N/A	N/A
Female	1779	100.0	21.8	40.5	31.2	6.6	49.6	55.0	N/A	N/A
Racial/Ethnic Group										
White	2019	99.9	20.3	38.4	34.5	6.8	53.3	60.0	Yes	Yes
African American	1454	99.8	41.2	39.9	16.9	1.9	28.2	31.7	No	Yes
Asian/Pacific Islander	16	100.0	6.7	13.3	46.7	33.3	86.7	70.4	I/S	I/S
Hispanic	111	100.0	39.2	45.4	15.5	N/A	27.8	38.4	No	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	458	99.8	68.2	22.0	6.7	3.0	12.8	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	94	100.0	38.6	39.8	18.1	3.6	30.1	36.6	No	Yes
Socio-Economic Status										
Subsided meals	2334	99.8	37.3	40.5	19.8	2.5	31.9	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	3615	99.9	28.9	41.0	16.6	13.5	41.8	45.8	No	Yes
Gender										
Male	1836	99.8	32.7	38.5	15.3	13.5	39.9	45.6	N/A	N/A
Female	1779	100.0	24.9	43.6	18.0	13.4	43.8	45.9	N/A	N/A
Racial/Ethnic Group										
White	2019	100.0	18.5	40.6	21.3	19.6	54.0	59.0	Yes	Yes
African American	1454	99.9	42.8	41.7	10.6	4.9	25.4	26.9	No	Yes
Asian/Pacific Islander	16	100.0	6.7	13.3	13.3	66.7	86.7	71.3	I/S	I/S
Hispanic	111	100.0	43.3	42.3	10.3	4.1	23.7	38.1	No	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	458	100.0	66.7	22.9	6.0	4.4	15.3	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	94	100.0	41.0	37.3	12.0	9.6	30.1	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	2334	99.9	37.8	41.6	12.6	8.1	31.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2377	99.9	35.9	33.0	15.2	16.0	31.1	35.7	95.7	96.1
Gender										
Male	1213	99.8	38.5	29.8	15.0	16.7	31.7	37.4	95.5	96.0
Female	1164	100.0	33.2	36.2	15.4	15.2	30.6	33.8	95.9	96.3
Racial/Ethnic Group										
White	1330	100.0	23.3	34.6	18.9	23.2	42.0	49.2	95.4	96.0
African American	956	99.7	52.2	31.1	10.3	6.5	16.7	17.0	96.1	96.2
Asian/Pacific Islander	12	100.0	9.1	N/A	54.5	36.4	90.9	58.0	96.9	97.3
Hispanic	72	100.0	58.7	30.2	4.8	6.3	11.1	24.9	96.0	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.4	94.6
Disability Status										
Disabled	302	99.7	73.0	15.6	4.6	6.7	11.3	14.0	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	62	100.0	56.4	25.5	12.7	5.5	18.2	24.4	96.7	96.8
Socio-Economic Status										
Subsided meals	1505	99.8	46.3	31.4	12.4	9.9	22.3	21.1	95.3	95.6

Social Studies

All Students	2382	99.9	32.7	37.0	14.9	15.4	30.3	34.0	95.7	96.1
Gender										
Male	1195	99.8	33.5	34.7	14.9	16.9	31.7	36.6	95.5	96.0
Female	1187	99.9	31.9	39.3	14.8	14.0	28.8	31.3	95.9	96.3
Racial/Ethnic Group										
White	1318	99.9	23.4	36.6	19.2	20.8	39.9	44.5	95.4	96.0
African American	965	99.9	45.2	37.3	8.9	8.6	17.5	19.1	96.1	96.2
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	58.9	96.9	97.3
Hispanic	80	100.0	42.9	40.0	11.4	5.7	17.1	27.5	96.0	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.4	94.6
Disability Status										
Disabled	298	100.0	59.7	26.5	8.5	5.3	13.8	14.4	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	65	100.0	40.4	38.6	14.0	7.0	21.1	27.3	96.7	96.8
Socio-Economic Status										
Subsided meals	1550	99.8	41.4	37.4	12.0	9.3	21.3	21.0	95.3	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	566	99.8	19.0	34.8	40.0	6.3	46.3
	4	577	99.7	23.7	41.0	32.0	3.2	35.3
	5	597	100.0	30.8	44.9	22.2	2.1	24.3
	6	573	99.7	36.9	34.0	24.1	4.9	29.1
	7	667	100.0	42.4	34.0	20.6	3.0	23.6
2008	8	636	100.0	33.2	40.8	21.1	4.8	26.0
	3	588	99.8	16.6	38.9	35.8	8.7	44.5
	4	567	100.0	22.0	37.9	36.7	3.4	40.2
	5	590	99.7	31.5	45.1	20.7	2.7	23.4
	6	610	99.8	32.8	35.1	27.6	4.5	32.1
2008	7	582	100.0	33.5	39.9	22.8	3.8	26.6
	8	678	99.9	37.2	38.3	19.5	5.1	24.5
Mathematics								
2007	3	566	99.8	24.9	50.6	16.7	7.8	24.5
	4	577	99.8	29.2	41.8	15.6	13.4	29.0
	5	597	100.0	27.5	46.3	17.1	9.2	26.2
	6	573	99.7	28.2	33.5	24.5	13.9	38.4
	7	667	100.0	32.1	43.9	12.8	11.2	23.9
2008	8	636	99.8	34.0	47.1	12.4	6.5	18.9
	3	588	100.0	24.5	48.7	14.8	11.9	26.7
	4	567	100.0	26.9	36.6	18.0	18.6	36.6
	5	590	99.7	29.3	36.9	21.8	12.1	33.8
	6	610	100.0	26.2	33.3	20.7	19.8	40.5
2008	7	582	100.0	25.5	45.5	14.6	14.4	29.0
	8	678	99.9	39.4	44.6	10.8	5.2	16.0
Science								
2007	3	288	99.7	37.6	39.1	14.4	8.9	23.2
	4	577	100.0	39.4	29.3	17.8	13.5	31.3
	5	301	100.0	47.1	31.4	10.7	10.7	21.4
	6	283	99.3	46.8	32.0	10.0	11.2	21.2
	7	667	100.0	37.7	33.9	14.7	13.7	28.4
2008	8	316	100.0	39.3	40.9	12.9	6.9	19.8
	3	294	100.0	32.0	39.6	19.4	9.0	28.4
	4	565	100.0	33.5	33.3	15.6	17.7	33.3
	5	292	100.0	40.6	27.7	12.9	18.7	31.7
	6	308	99.7	42.8	24.0	13.8	19.4	33.2
2008	7	581	99.8	29.4	36.9	16.0	17.7	33.7
	8	337	99.7	44.7	32.4	12.3	10.7	23.0
Social Studies								
2007	3	282	100.0	14.1	47.5	27.8	10.6	38.4
	4	577	100.0	28.6	40.1	18.0	13.3	31.3
	5	301	100.0	40.0	40.0	10.0	10.0	20.0
	6	289	100.0	19.6	44.2	20.3	15.9	36.2
	7	667	100.0	47.2	36.3	7.7	8.8	16.6
2008	8	321	99.4	30.9	53.5	10.2	5.4	15.6
	3	294	100.0	17.4	43.5	23.2	15.9	39.1
	4	565	100.0	23.2	37.3	19.8	19.8	39.5
	5	298	99.7	43.0	31.2	12.9	12.9	25.8
	6	303	100.0	22.6	38.4	16.8	22.3	39.0
2008	7	581	100.0	47.4	29.5	8.3	14.8	23.1
	8	341	99.4	36.4	47.7	10.9	5.0	15.9

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	635	99.7	12.9	29.5	36.5	21.1	67.6	69.7	Yes	Yes
Male	313	99.7	16.8	33.0	31.0	19.1	61.4	64.6	N/A	N/A
Female	322	99.7	9.1	26.2	41.6	23.0	73.5	74.8	N/A	N/A
White	355	99.7	8.9	26.1	34.4	30.7	75.6	81.7	Yes	Yes
African American	265	99.6	18.7	35.0	39.3	7.0	56.0	53.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	98	99.0	47.4	36.1	11.3	5.2	28.9	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	337	99.7	17.9	35.0	33.7	13.4	57.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	635	99.8	16.9	30.9	34.0	18.2	62.3	67.2	Yes	Yes
Male	313	99.7	18.8	31.7	31.7	17.8	59.7	66.3	N/A	N/A
Female	322	100.0	15.1	30.2	36.2	18.6	64.8	68.0	N/A	N/A
White	355	99.7	10.9	25.8	38.7	24.6	72.8	79.6	Yes	Yes
African American	265	100.0	25.6	38.4	27.9	8.1	47.3	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	98	99.0	58.8	27.8	12.4	1.0	18.6	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	337	100.0	24.8	33.3	30.0	11.8	52.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	757	94.3	69.7	14.3	7.3	3.0	N/A	N/A	N/A	N/A
Male	379	93.4	70.2	13.2	6.9	3.2	N/A	N/A	N/A	N/A
Female	378	95.2	69.3	15.3	7.7	2.9	N/A	N/A	N/A	N/A
White	407	96.6	61.2	19.7	10.6	5.2	N/A	N/A	N/A	N/A
African American	331	91.8	80.1	7.6	3.6	0.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	93.3	80.0	13.3	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	94	88.3	86.2	2.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	91.7	91.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	422	92.4	77.7	8.8	4.0	1.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	554	99.6	14.8	34.0	29.5	21.7	65.2	70.7
	2008	635	99.7	12.9	29.5	36.5	21.1	67.6	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	554	99.6	22.4	25.4	28.2	23.9	61.9	62.2
	2008	635	99.8	16.9	30.9	34.0	18.2	62.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%	Yes

* Or greater than last year